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General Education

Gavilan's general education (GE) requirements introduce students to a variety of disciplines through which they comprehend and interact with the modern world. The GE requirements are central both to the college's mission and to its associate's degrees.

Completion of the GE requirements will develop students' abilities to think and communicate clearly, both orally and in writing; to use mathematics and employ the scientific method; to understand the modes of inquiry in major disciplines; to be aware of other cultures and other eras; to apply critical thinking to ethical and social issues; and to develop the capacity for self understanding and improvement. The student will also develop a depth of knowledge in a specific field of interest. In completing the requirements, students will come to understand basic principles, concepts and methodologies that may be unique to a specific discipline or universal in the quest for knowledge.

General Education Learning Outcomes

AREA A English Language, Communication and Critical Thinking

After completing courses in Area A, students will be able to do the following:

- ▶ Receive, analyze, and effectively respond to verbal communication.
- ▶ Formulate, organize and logically present verbal information.
- ▶ Write clear and effective prose using forms, methods, modes and conventions of English grammar that best achieve the writing's purpose.
- ▶ Advocate effectively for a position using persuasive strategies, argumentative support and logical reasoning.
- ▶ Employ the methods of research to find information, analyze its content, and appropriately incorporate it into written work.
- ▶ Read college course texts and summarize the information presented.
- ▶ Analyze the ideas presented in college course materials and be able to discuss them or present them in writing.
- ▶ Communicate conclusions based on sound inferences drawn from unambiguous statements of knowledge and belief.
- ▶ Explain and apply elementary inductive and deductive processes, describe formal and informal fallacies of language and thought, and compare effectively matters of fact and issues of judgment and opinion.

AREA B Scientific Inquiry and Quantitative Reasoning

After completing courses in Area B, students will be able to do the following:

- ▶ Explain concepts and theories related to physical and biological phenomena.
- ▶ Identify structures of selected living organisms and relate structure to biological function.
- ▶ Recognize and utilize appropriate mathematical techniques to solve both abstract and practical problems.
- ▶ Utilize safe and effective laboratory techniques to investigate scientific problems.
- ▶ Discuss the use and limitations of the scientific process in the solution of problems.
- ▶ Make critical judgments about the validity of scientific evidence and the applicability of scientific theories.

- ▶ Utilize appropriate technology for scientific and mathematical investigations and recognize the advantages and disadvantages of that technology.
- ▶ Work collaboratively with others on labs, projects, and presentations.
- ▶ Describe the influence of scientific knowledge on the development of world's civilizations as recorded in the past as well as in present times.

AREA C Arts and Humanities

After completing courses in Area C, students will be able to do the following:

- ▶ Demonstrate knowledge of the language and content of one or more artistic forms: visual arts, music, theater, film/television, writing, digital arts.
- ▶ Analyze an artistic work on both its emotional and intellectual levels.
- ▶ Demonstrate awareness of the thinking, practices and unique perspectives offered by a culture or cultures other than one's own.
- ▶ Recognize the universality of the human experience in its various manifestations across cultures.
- ▶ Express objective and subjective responses to experiences and describe the integrity of emotional and intellectual response.
- ▶ Analyze and explain the interrelationship between self, the creative arts, and the humanities, and be exposed to both non-Western and Western cultures.
- ▶ Contextually describe the contributions and perspectives of women and of ethnic and other minorities.

AREA D Social Sciences

After completing courses in Area D, students will be able to do the following:

- ▶ Identify and analyze key concepts and theories about human and/or societal development.
- ▶ Critique generalizations and popular opinion about human behavior and society, distinguishing opinion and values from scientific observation and study.
- ▶ Demonstrate an understanding of the use of research and scientific methodologies in the study of human behavior and societal change.
- ▶ Analyze different cultures and their influence on human development or society, including how issues relate to race, class and gender.
- ▶ Describe and analyze cultural and social organizations, including similarities and differences between various societies.

AREA E Lifelong Learning and Self-Development

After completing courses in Area E, students will be able to do the following:

- ▶ Demonstrate an awareness of the importance of personal development.
- ▶ Examine the integration of one's self as a psychological, social, and physiological being.
- ▶ Analyze human behavior, perception, and physiology and their interrelationships including sexuality, nutrition, health, stress, the social and physical environment, and the implications of death and dying.

AREA F Cultural Diversity

After completing courses in Area F, students will be able to do the following:

- ▶ Connect knowledge of self and society to larger cultural contexts.
- ▶ Articulate the differences and similarities between and within cultures.

Additional Associate's Degrees

An Associate of Arts or an Associate of Science degree will be awarded to those currently possessing an associate's degree provided:

1. the second degree major includes a minimum of 18 new units,
2. courses used to satisfy major requirements for the previous degree(s) are not used to satisfy any of the new 18 major units, and
3. the student completes the last 12 units or has completed a total of 48 units at Gavilan College.

For continuing students, the general education and major requirements for the additional degree are those listed in the college catalog for the academic year in which the student first takes courses for the first degree or any subsequent catalog thereafter.

Continuous attendance is defined as enrollment in at least one regularly transcribed course per year, including summer.

For returning students, the requirements are those listed in the college catalog for the year in which the student returns or any subsequent catalog thereafter.

Double Counting Rule

Reference: Title V, Section 55063 C

While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University, if such course is accepted by that system to satisfy a general education requirement.

Gavilan College Graduation Requirements

An associate's degree (A.A. or A.S.) at Gavilan College can be achieved by completing a combination of general education courses and a specific major selected from the Gavilan Catalog. A minimum of 60 degree-applicable units (courses numbered 1-299) are required to earn a degree at Gavilan College.

To be eligible for graduation a student must:

1. Complete a minimum of 60 overall units, to include major course requirements, general education, and electives when necessary to add up to 60 total units. A student may select any of the options below to satisfy the general education requirements:
 - Option A: Gavilan College AA/AS General Education Pattern.
 - Option B: The California State University (CSU-GE Breadth) Pattern.
 - Option C: The Intersegmental General Education Transfer Curriculum (IGETC) Pattern.

All three patterns above lead to an associate degree. Two are transfer level patterns (CSU-GE Breadth and IGETC), and one designed for those students who may not be interested in transferring to a university. It is possible to complete an AA/AS degree while also preparing for transfer. Consult a counselor for details.

To earn a Certificate a student must complete only major course requirements.

2. Complete all major/certificate requirement courses with a grade of "C" or better in each course.
3. Maintain a cumulative grade point average of 2.0 ("C") or higher for all work attempted. A grade of "C" or better is also required in each course in Area A and Area B-4 (mathematics), of the general education pattern.*
4. Complete the last 12 units or have completed 48 units at Gavilan College.
5. Complete a graduation petition for each associate degree, Certificate of Achievement, Certificate of Proficiency and award of achievement they wish to receive. These petitions must be filed with the Admissions and Records office by mid-April for spring or summer graduation and mid-October for fall graduation.

NOTE: Effective fall of 2009, the new Gavilan College graduation requirements will include ENGL 1A (Area A2 of the A.A./A.S. Gavilan College General Education Pattern) and Math 233 (Area B4).

DOUBLE COUNTING RULE

Reference: Title V, Section 55063 C

While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University, if such course is accepted by that system to satisfy a general education requirement.

BACCALAUREATE DEGREE GRADUATES

Gavilan College will accept the general education used to complete a Baccalaureate degree to satisfy the General Education requirements for an Associate degree at Gavilan College, under the following parameters:

1. The student has been granted a baccalaureate degree from a regionally accredited university in the United States.
2. The student presents official transcripts that verify completion of the baccalaureate degree.
3. The cumulative grade point average of the university work must be 2.00 or better.
4. Major courses required for the desired Gavilan College degree must be completed at Gavilan College with a grade of "C" or better in each course.
5. All Gavilan residency and graduation requirements must be satisfied at Gavilan College.

NEW Associate Transfer Degrees

In response to the Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) Gavilan College is in the process of developing new Associate of Arts (AA-T) and Associate of Science (AS-T) degrees. Upon completion of these degrees, the students will be guaranteed admission at a California State University (CSU) campus, but not to a particular campus or major. These newly established degrees are designed for students who plan to complete a bachelor's degree in a similar major at a CSU campus.

Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Students planning to complete any AA-T or AS-T degree will be required to:

- Complete a minimum of 60 CSU-transferable units.
- Maintain a minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- Complete a minimum of 18 semester units in an "AA-T" or "AS-T" major. Each course in the major must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis (title 5 55063).
- Be certified as having completed the California State University-General Education- Breadth pattern (CSU- GE Breadth) (see page 55 for more information); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern (see page 52 for more information).

Students should note that no more than 60 units are required for this degree and that no additional requirements will be imposed by Gavilan College. In addition, no remedial or non-collegiate level course work will be counted in the total units for this degree.



General Education Reciprocity Agreement

The Gavilan Community College District has entered into a mutual agreement with seven other community Colleges to accept the general education of these colleges. The participating colleges are:

- Chabot College (Hayward)
- De Anza College (Cupertino)
- Evergreen Valley College (San Jose)
- Foothill College (Los Altos Hills)
- Gavilan College (Gilroy)
- Las Positas (Livermore)
- Mission College (San Jose)
- Ohlone College (Fremont)
- San Jose City College (San Jose)
- West Valley College (Saratoga)

Students who obtain a Certification of Completion of Associate Degree General Education or complete an associate degree at any of the participating colleges will have both their general education course work and graduation proficiencies accepted as completed at any one of the participating campuses. No additional general education course work will be required if the certification is officially presented. Students will still be required to complete all major courses and prerequisites needed for a degree.

The process for obtaining a Certification of Gavilan College General Education is as follows:

- 1) The student requests General Education Certification from the Gavilan College Admissions and Records Office.
- 2) If transcripts are to be used from other colleges, official copies must be on file with the Records Office.
- 3) A copy of the certification will be given to the student.
- 4) Gavilan College will honor the certification presented from the participating colleges only if it is transmitted in the same manner as an official transcript. Student copies will not be honored.

Please note that only the colleges listed above participate in this agreement and these agreements are subject to change. Check with a counselor.

GAVILAN COLLEGE

ASSOCIATE'S DEGREE GENERAL EDUCATION REQUIREMENTS (2011-2012)

1. File a Petition to Graduate with the Admissions and Records Office by April 1 for Spring or Summer graduation, and by October 1 to graduate at the end of the Fall Semester. One petition must be filed for each Associate degree, Certificate of Achievement or Certificate of Proficiency the student expects to receive.
2. Maintain a cumulative grade point average of 2.0 ("C") or higher for all work attempted and a grade of "C" or higher in each major or certificate courses.
3. Complete a minimum of 18 units of coursework in a major. Refer to the Double Counting Rule on page 46.
4. Complete a minimum of 60 semester units. Within the (60) unit requirement, the (9) units in Area A, and B-4 must be completed with a grade of "C" or better in each course. Complete the last 12 units, or a total of 48 units, at Gavilan College.

AREA A ENGLISH LANGUAGE, COMMUNICATION AND CRITICAL THINKING	PHYS 4B Physics for Scientists and Engineers (Electromagnetism) (4)	PHYS 4C Phys for Scientists & Engineers (Thermodynamic / Optics Modern Physics) (4)	AREA C ARTS & HUMANITIES
Select one course from each category. All courses must be completed with a grade of "C" or better. 6 Semester Units	PSCI 1 Principles of Physical Science (3) PSCI 2 Introduction to Meteorology (3)		Select one course from each category. 5 Semester Units
A - 1 ORAL COMMUNICATION	B - 2 LIFE SCIENCE		C - 1 Arts (Art, Dance Music, Theater)
CMUN 1A Introduction to Public Speaking (3) CMUN 5 Fundamentals of Comm Studies (3) CMUN 8 Interpersonal Communication (3) CMUN 10 Small Group Communication (3)	ANTH 1 Intro to Physical Anthropology (3)		CMUN 2; HUM 10 or any Art, Journalism, Music or Theatre course (other than Area C-2)
A - 2 WRITTEN COMMUNICATION	AH 8 General Microbiology (5) AH 9 Human Physiology (5) AH 15 Survey of Human Anatomy & Physiology (5)		C - 2 Humanities (Literature, Philosophy, Foreign Language)
ENGL 1A Composition (3)	BIO 1 General Biology (4) BIO 4 General Zoology (4) BIO 5 General Botany (4) BIO 7 Human Anatomy (4) BIO 8 General Microbiology (5) BIO 9 Human Physiology (5) BIO 10 Principles of Biology (4) BIO 12 Intro to Human Biology (4) BIO 13 Marine Biology (4) BIO 15 Survey of Human Anatomy & Physiology (5)		ART 11 Creativity, Imagination, & Innovation(3) ENGL 1B Composition and Literature (3) ENGL 1C Critical Reasoning and Writing (3) ENGL 2B American Ethnic Literature (3) ENGL 2C Intro to Film and Fiction (3) ENGL 2E Introduction to Women Writers (3) ENGL 2F Children's Literature (3) ENGL 2J Mythology (3) ENGL 4A British Lit - 449 through 1798 (3) ENGL 4B British Lit - 1798 to present (3) ENGL 5A Survey of American Lit - 1620-1865 (3) ENGL 5B Survey of American Literature - 1865 to Present (3)
A - 3 READING	ECOL 1 Conservation of Nat Resources (4)		ENGL 9A Intro to Creative Writing (3) ENGL 9B Advanced Creative Writing (3) ENGL 9C Poetry Writing (3) HIST 1 U.S. Hist through Reconstruction (3) HIST 2 United States History - Reconstruction to the Present (3)
ENGL 260 with a grade of "C" or better, or demonstrate reading proficiency at the college level. (Competency may be verified by an approved test.)			HIST 3 History of California (3) HIST 4A Hist of World Societies Before 1500 (3) HIST 4B Hist of World Societies 1500 to Present (3) HIST 5 Women's Lives in Early U.S Hist (3) HIST 6 Women's Lives in Recent U.S. Hist (3) HIST 7A, B History of Western Civilization (3)(3) HIST 12 Mexican American Cultural History (3) HUM 3 Introduction to the Cinema (3) HUM 4 Intro to the American Cinema (3) HUM 5 Humanities Through the Arts (3) HUM 10 Approaches to Contemporary Film (3) HUM 12 Mexican American Cultural History (3) JOUR 10 Mass Media and Society (3)
AREA B SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING	B - 3 LABORATORY ACTIVITY LAB courses are bold in Areas B-1 and B-2 above		
Select one course from each category. The Physical or Life Science course must include a laboratory (indicated in BOLD). 9 Semester Units	B - 4 Mathematics Minimum of Math 233 or equivalent.* (Competency may be verified by an approved test.)		
B - 1 PHYSICAL SCIENCE			
ASTR 1 Intro to General Astronomy (3) CHEM 1A General Chemistry (5) CHEM 1B General Chemistry (5) CHEM 12A Organic Chemistry (5) CHEM 12B Organic Chemistry (5) CHEM 30A Elementary Chemistry (4) CHEM 30B Elem Organic & Biochemistry (4) GEOG 1 Physical Geography (3) GEOL 1 Introduction to Geology (4) GEOL 13 Environmental Geology (3) PHYS 1 Introduction to Physics (4) PHYS 2A General Physics (4) PHYS 2B General Physics (4) PHYS 4A Physics for Sci & Engineers (4) (Mechanics / Fluids / Waves)			


<p>C - 2 Humanities (continued)</p> <p>PHIL 1 Introduction to Philosophy (3) PHIL 2 Logic (3) PHIL 3A Ethics (3) PHIL 3B Contemporary Moral Issues (3) PHIL 4 Critical Thinking and Writing (3) PHIL 6 Comparative Religions (3) PHIL 9 Philosophy of Religion (3) SOC 10 Mass Media and Society (3) Any Foreign Language Course (3)</p>	<p>HUM 12 Mexican American Cultural History (3) JOUR 10 Mass Media and Society (3) POLS 1 Intro to American Government (3) POLS 3 Intro to Comparative Politics (3) POLS 4 Intro to International Relations (3) POLS 5 Intro to Modern Intntl Terrorism (3) POLS 6 Intro to Conflict Resolution (3) PSYC 1A Intro to Psychology (3) PSYC 1B Intro to Psychology (3) PSYC 2 Early Childhood Development (3) PSYC 3 Child Growth and Development During the School Years (3) PSYC 6 Conflict Resolution (3) PSYC 7 Cultural Context of Child and Family in a Diverse Society (3) SOC 1A Introduction to Sociology (3) SOC 1B Introduction to Sociology: Social Problems (3) SOC 3 Sociology of Race, Ethnicity, and Cultural Identity (3) SOC 4 Sociology of Women and Men (3) SOC 10 Mass Media and Society (3)</p>	<p>AREA E (continued)</p> <p>LIB 6 Web Page Authoring I (2) PHIL 3B Contemporary Moral Issues (3) PHIL 9 Philosophy of Religions (3) POLS 27 Contemporary Leadership (3) PSYC 2 Early Childhood Development (3) PSYC 3 Child Growth and Development During the School Years (3) PSYC 5 Self-Assessment and Career Dev (3) PSYC 27 Contemporary Leadership (3) SOC 21 Marriage and the Family (3)</p>
<p>AREA D SOCIAL SCIENCES</p>		
<p>Two requirements: select one course from D-1, and select 2 courses from D-2.</p>		
<p>9 Semester Units</p>		
<p>D - 1</p> <p>HIST 1 U.S. Hist through Reconstruction (3) HIST 2 U.S. Hist Reconst to the Present (3) HIST 5 Womens Lives in Early U.S. Hist (3) POLS 1 Intro to American Government (3)</p>		
<p>D - 2</p> <p>AJ 5 Intro to Modern Intntl Terrorism (3) AJ 10 Intro to Administration of Justice (3) ANTH 2 Introduction to Archeology (3) ANTH 3 Intro to Cultural Anthropology (3) ANTH 5 Magic, Witchcraft and Religion (3) ANTH 6 Culture & Politics of Africa (3) ANTH 9 Cultural Context of Child and Family in a Diverse Society (3) BUS 1 Fundamentals of Business (3) CD 2 Early Childhood Development (3) CD 3 Child Growth and Development During the School Years (3) CD 7 Cultural Context of Child and Family in a Diverse Society (3) CMUN 4 Intercultural Communication (3) CMUN 6 Intro to Conflict Resolution (3) ECON 1 Principles of Macroeconomics (3) ECON 2 Principles of Microeconomics (3) ECON 10 Fundamentals of Economics (3) GEOG 2 Cultural Geography (3) HIST 1 U.S. Hist through Reconstruction (3) HIST 2 U S Hist - Reconst to the Present (3) HIST 3 History of California (3) HIST 4A Hist of World Societies Before 1500 (3) HIST 4B History of World Societies 1500 to Present (3) HIST 5 Women's Lives in Early U.S. History (3) HIST 6 Women's Lives in Recent U.S. History (3) HIST 12 Mexican American Cultural History (3)</p>		
<p>AREA E LIFE-LONG LEARNING AND SELF-DEVELOPMENT</p>		
<p>3 Semester Units</p>		
<p>1. Select one unit of Kinesiology (previously Physical Education) activity class or intercollegiate sport.</p>		
<p>2. Select Two units from:</p>		
<p>AH 3 The Person in the Life Cycle (3) AH 11 Nutrition (3) AH 30 Standard First Aid and Cardiopulmonary Resuscitation (3) BIO 11 Nutrition (3) CD 2 Early Childhood Development (3) CD 3 Child Growth and Development During the School Years (3) CSIS 1 Computer Literacy - MS Office (2) CSIS 2 Computers in Bus - MS Office (4) CSIS 6 Web Page Authoring I (2) CSIS 8 Introduction to the Internet (1) CSIS 45 C++ Programming I (4) CSIS 51 Visual Basic Net Programming (4) DM 6 Web Page Authoring I (2) GUID 1 Self-Assessment and Career Dev (3) GUID 6 Life Skills for Higher Education (2) GUID 200 Planning College Success (5-2) HE 1 Health Education (3) HE 2 Human Sexuality (3)</p>		
<p>AREA F CULTURAL DIVERSITY</p>		
<p>6 Semester Units</p>		
<p>NOTE: Courses in this area will "double count" to meet other GE requirements.</p>		
<p>AH 3, AH 11 ANTH 3, ANTH 5, ANTH 6, ANTH 9 ART 1A, ART 6, ART 10A, ART 11, ART 14 BIO 11 BUS 1 CD 7 CMUN 4, CMUN 8 ECON 1 ENGL 2B, ENGL 2E, FRNH 1A/B, FRNH 2A, FRNH 8A/B GEOG 2 HE 2 HIST 3, HIST 5, HIST 6, HIST 12 HUM 12 ITAL 8A/B JPN 1A/B MGMT 101, MGMT 104, MGMT 120 MUS 2, MUS 6 PHIL 6 POLS 3, POLS 4 PSYC 7 SOC 3 SPAN 1A/B, SPAN 2A/B, SPAN 12A/B THEA 1, THEA 3, THEA 21</p>		

Articulation Agreements

Gavilan College has completed lower division course-to-course, major-to-major, and general education agreements with all California State University (CSU), University of California (UC) and a number of private university campuses. These agreements ensure that participating universities will accept certain courses taken at Gavilan College to satisfy general education, major, or elective university requirements.

The articulation officer, counselors and the Career/Transfer Resource Center staff have lists of participating institutions. Articulation agreements are also available online. See information on www.assist.org.

www.assist.org



assist

Your official source for California articulation
and student transfer information.

ASSIST is a computerized student-transfer information system that can be accessed over the World Wide Web. It displays reports of how course credits earned at one California college or university can be applied when transferred to another. ASSIST provides the most accurate and up-to-date information available about student transfer in California.

Transfer to the University of California System

The UC system includes the following campuses:

Berkeley	Davis
Irvine	Los Angeles
Merced	Riverside
San Diego	San Francisco
Santa Barbara	Santa Cruz

Students transferring to a campus of the UC system should review the course articulation agreement between Gavilan College and UC. This agreement lists every course offered by Gavilan College and stipulates which of the courses will be accepted by UC for credit toward the baccalaureate degree. Consult a counselor for complete information or go online with ASSIST (see ad above). Students transferring to UC should also study the catalog of the campus to which they wish to transfer.

UC ADMISSION POLICY

The university considers you a transfer applicant if you enrolled in a regular session at another college or university. Do not disregard your previous college record and apply as a first-time student.

If you plan to attend a California community college before applying to the university, you should take courses that satisfy university and college requirements and fulfill prerequisites in your selected major. University and community college counselors can help you with your planning.

UC TRANSFER REQUIREMENTS

CALIFORNIA RESIDENTS: There are basically several ways in which you can meet UC's minimum admission requirements as a transfer student. These requirements are described below. In all cases, you must have at least a "C" (2.0) average in all transferrable coursework.

1. If you were eligible for admission to UC when you graduated from high school, satisfying the Subject, Scholarship and Examination Requirements - you are eligible to transfer if you have a "C" (2.0) average in your transferable college coursework.
2. If you met the Scholarship Requirement but did not satisfy the Subject Requirement, you must take transferable college courses in the missing subjects, earning a "C" or better in each required course, and an overall "C" (2.0) average in all transferrable coursework to be eligible to transfer.
3. If you met the Scholarship Requirement but not the Examination Requirement, you must complete a minimum of 12 semester (18 quarter) units of transferable work and earn an overall "C" (2.0) average in all transferable college coursework completed.
4. If you were not eligible for admission to UC when you graduated from high school because you did not meet the Scholarship Requirement, you must:
 - A. Complete 60 semester units or 90 quarter units of transferable college credit with a grade point average of at least 2.4, and;
 - B. Complete the following course pattern requirement, earning a grade of "C" or better in each course:
 - two transferable college courses (3 semester or 4-5 quarter units each) in English composition, and;
 - one transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning, and;
 - four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, the physical and biological sciences.

Students who satisfy IGETC prior to transferring to UC will satisfy Option 4B of the transfer admission requirements.

NON RESIDENTS: The minimum admission requirements for non-resident transfer applicants are the same as those for residents, except that non-residents must have a grade point average of 2.8 or higher in all transferable college coursework.



Transfer Patterns

Students planning to transfer to a four-year institution such as the University of California, California State University or a private university or college can generally complete the freshman and sophomore level work at Gavilan College and enter the four-year institution with junior standing.

The requirements of universities vary. It is therefore advisable that students consult their counselor for more detailed information. Students should choose their courses at Gavilan in accordance with the lower division requirements of the university of their choice in order to be prepared for their major at the university. (The Counseling Office is located in SC113, (408) 848-4723.)

College catalogs which describe specific admissions and graduation requirements for the four-year colleges and universities are located at the Gavilan Career/Transfer Resource Center, SC 101.

Intersegmental General Education Transfer Curriculum (IGETC)

The IGETC can be used by community college transfer students to fulfill lower division general education requirements for either the CSU or UC system without the need, after transfer, to take additional lower division general education courses, as long as your IGETC completion is certified at the community college. Obtain the Certification form from Admissions and Records.

Students are strongly encouraged to complete all IGETC requirements prior to transfer.

Partial IGETC Certification: If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible to complete IGETC after transferring.

Warning: Students need Area 1 and 2 completed to meet minimum transfer admission requirements. Therefore, partial certification that acknowledges a deficiency in Area 1 and/or 2 may also indicate a student does not meet minimum transfer requirements. Community colleges should make every effort to notify students of this potential problem.

If your petition for partial certification of IGETC is approved, you may be able to complete IGETC in one of the following ways:

- 1) Take an approved IGETC course, in the area(s) to be completed, at any California Community College, at a time that does not require concurrent enrollment, such as during the summer.
- 2) Take a course approved by the UC or CSU campus of attendance in the area(s) to be completed at a U.S. regionally accredited institution at a time that does not require concurrent enrollment, such as during summer school.
- 3) Take an approved IGETC course, in the area(s) to be completed, at any California Community College while concurrently enrolled at a UC or CSU campus. The student will be subject to the UC or CSU campus rules regarding concurrent enrollment, so this option may not be available.
- 4) Take a course approved by the UC or CSU campus of attendance at a United States regionally accredited institution in the area(s) to be completed while concurrently enrolled at a UC or CSU campus. The student will be subject to the UC or CSU campus rules regarding concurrent enrollment, so this option may not be available.
- 5) Take a comparable course at a UC or CSU campus in the area(s) to be completed. This option is at the discretion of each UC or CSU campus, so it may not be a choice available to the student.

You will be expected to complete IGETC before the beginning of the second full year of enrollment at your UC or CSU campus. Check with your campus advisor after you transfer for more information, including which options are available and which UC or CSU courses may be comparable to the IGETC courses remaining to be completed.

All UC and CSU campuses will accept IGETC with the exception of Fifth and Revelle Colleges at UC, San Diego. Since all majors are available at each of the five colleges at UC, San Diego, students will not be restricted in their choice of major if they use the IGETC.

A course cannot be used to satisfy more than one subject area of the IGETC (general education). However, major prerequisite courses can be used (double counted) to satisfy IGETC requirements.

CSU campuses' limitations on double counting of general education courses toward major preparations are not changed by IGETC.

Students who wish to be certified for both CSU and UC systems should take CMUN 1A, 5, 8 or 10 in Area 1 for CSU and meet the foreign language requirement for UC. Completing both provides flexibility and choices.

The courses for all IGETC areas must be completed with a grade of "C" or better before IGETC can be certified. A grade of "C-" is not acceptable.

CLEP EXAMS

University of California does not grant credit for College Level Examination Program exams. CLEP credit CANNOT be used to certify IGETC. Some California State Universities will grant CLEP credit for certain areas and some will not grant credit at all. Transfer students are advised to contact the university they will be attending for specific information regarding CLEP credit.

UC/CSU Intersegmental General Education Transfer Curriculum IGETC - 2011-2012

Completion of all the requirements in the IGETC will permit a student to transfer from a community college to the California State University or the University of California without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements. All areas must be satisfied, and all courses must be completed with a grade of "C" or better before the IGETC can be certified. See requirements for partial IGETC certification in catalog. A student is strongly advised to complete a total of 60 transferable units before transferring. These will include the IGETC requirements, "major" prerequisites, and elective courses if needed.

(Students should request an IGETC certification from the Office of Admissions and Records before transferring.)

AREA 1 ENGLISH COMMUNICATION	AREA 3 ARTS AND HUMANITIES	
<p>CSU - 3 courses required, one each from Group A, B, and C</p> <p>UC - 2 courses required, one each from Group A and B</p> <p>1-A English Composition</p> <p>ENGL 1A Composition (3)</p> <p>1-B Critical Thinking / English Composition</p> <p>ENGL 1C Critical Reasoning and Writing (3)</p> <p>PHIL 4 Critical Thinking and Writing (3)</p> <p>1-C Oral Communication (CSU requirement only)</p> <p>CMUN1A Introduction to Public Speaking (3)</p> <p>CMUN 5 Fund of Communication Studies (3)</p> <p>CMUN 8 Interpersonal Communication (3)</p> <p>CMUN 10 Small Group Communication (3)</p>	<p>At least 3 courses, with at least one course from the Arts and one course from the Humanities.</p> <p>9 semester, 12-15 quarter units</p> <p>3-A Arts</p> <p>ART 1A Art History (3)</p> <p>ART 1B Art History (3)</p> <p>ART 6 Art Appreciation (3)</p> <p>HUM 6 Foreign Cinema (3)</p> <p>MUS 1A Music History and Literature (3)</p> <p>MUS 1B Music History and Literature (3)</p> <p>MUS 2 Hist. of Jazz & Rock Music (3)</p> <p>MUS 6 Intro to World Music (3)</p> <p>THEA 1 Theater History (3)</p> <p>THEA 3 El Teatro Campesino (3)</p> <p>THEA 7 Theater Appreciation (3)</p>	<p>* HIST 12 Mexican American Cultural History (3)</p> <p>HUM 3 Introduction to the Cinema (3)</p> <p>HUM 4 Intro to the American Cinema (3)</p> <p>HUM 5 Humanities Through the Arts (3)</p> <p>HUM 10 Approaches to Contemporary Film (3)</p> <p>* HUM 12 Mexican American Cultural History (3)</p> <p>PHIL 1 Introduction to Philosophy (3)</p> <p>PHIL 3A Ethics (3)</p> <p>PHIL 3B Contemporary Moral Issues (3)</p> <p>PHIL 6 Comparative Religions (3)</p> <p>PHIL 9 Philosophy of Religion (3)</p> <p>* SPAN 2A Intermediate Spanish (5)</p> <p>* SPAN 2B Intermediate Spanish (5)</p>
AREA 2 MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING	<p>3-B Humanities</p> <p>ENGL 1B Composition and Literature (3)</p> <p>ENGL 2B American Ethnic Literature (3)</p> <p>ENGL 2C Introduction to Film and Fiction (3)</p> <p>ENGL 2E Introduction to Women Writers (3)</p> <p>ENGL 2F Children's Literature (3)</p> <p>ENGL 2J Mythology (3)</p> <p>ENGL 4A British Literature - 449 through 1798 (3)</p> <p>ENGL 4B British Literature - 1798 to present (3)</p> <p>ENGL 5A Survey of American Literature - 1620 - 1865 (3)</p> <p>ENGL 5B Survey of American Literature - 1865 to present (3)</p> <p>* FRNH 2A Intermediate French (5)</p> <p>* HIST 1 U.S. Hist through Reconstruction (3)</p> <p>* HIST 2 U.S. Hist Reconstrucion to Present (3)</p> <p>* HIST 3 History of California (3)</p> <p>* HIST 4A Hist of World Societies Before 1500 (3)</p> <p>* HIST 4B History of World Societies - 1500 to Present (3)</p> <p>* HIST 5 Women's Lives in Early U.S. Hist (3)</p> <p>* HIST 6 Women's Lives in Recent U.S. Hist (3)</p> <p>HIST 7A History of Western Civilization (3)</p> <p>HIST 7B History of Western Civilization (3)</p>	AREA 4 SOCIAL AND BEHAVIORAL SCIENCES
<p>1 course, 3 semester, 4-5 quarter units</p> <p>2-A Math</p> <p>CSIS 26 Discrete Mathematics (4)</p> <p>+ BUS 11 Statistics for Business & Economics (4)</p> <p>+ ECON 11 Statistics for Business & Economics (4)</p> <p>+ MATH 1A Single Variable Calculus & Analytic Geometry (4)</p> <p>MATH 1B Single Variable Calculus & Analytic Geometry (4)</p> <p>MATH 1C Multivariable Calculus (4)</p> <p>MATH 2 Linear Algebra (3)</p> <p>MATH 2C Differential Equations (3)</p> <p>MATH 5 Introductions to Statistics (3)</p> <p>+ MATH 6 Calc for Bus / Social Sci (3)</p> <p>MATH 7 Finite Mathematics (3)</p> <p>+ MATH 8A First Half of Precalculus (4)</p> <p>+ MATH 8B Second Half of Precalculus (4)</p> <p>MATH 14 Math for the Liberal Arts (3)</p>		<p>Three courses from at least two disciplines or an interdisciplinary sequence.</p> <p>9 semester, 12-15 quarter units.</p> <p>4-A Anthropology and Archeology</p> <p>ANTH 2 Introduction to Archeology (3)</p> <p>ANTH 3 Intro to Cultural Anthropology (3)</p> <p>ANTH 5 Magic, Witchcraft and Religion (3)</p> <p>4-B Economics</p> <p>+ ECON 1 Principles of Macroeconomics (3)</p> <p>+ ECON 2 Principles of Microeconomics (3)</p> <p>+ ECON 10 Fundamentals of Economics (3)</p> <p>4-E Geography</p> <p>GEOG 2 Cultural Geography (3)</p> <p>4-F History</p> <p>* HIST 1 U.S.Hist through Reconstruction (3)</p> <p>* HIST 2 United States History: Reconstruction to the Present (3)</p> <p>* HIST 3 History of California (3)</p> <p>* HIST 4A History of World Societies Before 1500 (3)</p> <p>* HIST 4B History of World Societies 1500 to Present (3)</p> <p>* HIST 5 Women's Lives in Early U.S. Hist. (3)</p> <p>* HIST 6 Women's Lives in Recent U.S. History (3)</p>

<p>4-F History - Cont.</p> <p>* HIST 12 Mexican American Cultural History (3) * HUM 12 Mexican American Cultural History (3)</p> <p>4-G Interdisciplinary, Social & Behavioral Science</p> <p>ANTH 6 Culture and Politics of Africa** (3) CMUN 4 Intercultural Communication (3)</p> <p>4-H Political Science, Government & Legal Institutions</p> <p>AJ 5 Intro to Modern Intntl Terrorism** (3) POLS 1 Intro to American Government (3) POLS 3 Intro to Comparative Politics (3) POLS 4 Intro to International Relations (3) POLS 5 Intro to Modern Intntl Terrorism** (3)</p> <p>4-I Psychology</p> <p>CD 2 Early Childhood Development (3) CD 3 Child Growth and Development During the School Years (3)</p> <p>PSYC 1A Introduction to Psychology (3) PSYC 1B Introduction to Psychology (3) PSYC 2 Early Childhood Development (3) PSYC 3 Child Growth and Development During the School Years (3)</p> <p>4-J Sociology & Criminology</p> <p>JOUR 10 Mass Media and Society (3) SOC 1A Introduction to Sociology (3) SOC 1B Intro to Sociology: Social Problems (3) SOC 3 Sociology of Race, Ethnicity and Cultural Identity (3) SOC 4 Sociology of Women and Men (3) SOC 10 Mass Media and Society (3)</p>	<p>+ PHYS 1 Introduction to Physics (4) + PHYS 2A General Physics (4) + PHYS 2B General Physics (4) + PHYS 4A Physics for Scientists and Engineers (Mechanics/ Fluids/Waves) (4) + PHYS 4B Physics for Scientists and Engineers (Electromagnetism) (4) + PHYS 4C Physics for Scientists and Engineers (Thermodynamic/Optics/Moderns Physics) (4) + PSCI 1 Principles of Physical Science (3) PSCI 2 Introduction to Meteorology (3)</p> <p>5B Biological Science</p> <p>AH 8 General Microbiology (5) + AH 9 Human Physiology (5) + AH 15 Survey of Human Anatomy and Physiology (5)</p> <p>ANTH 1 Intro to Physical Anthropology (3) BIO 1 General Biology (4) BIO 4 General Zoology (4) BIO 5 General Botany (4) + BIO 7 Human Anatomy (4) BIO 8 General Microbiology (5) + BIO 9 Human Physiology (5) + BIO 10 Principles of Biology (4) + BIO 12 Intro to Human Biology** (4) + BIO 13 Marine Biology (4) + BIO 15 Survey of Human Anatomy and Physiology (5)</p> <p>ECOL 1 Conservation of Natural Resources(4)</p> <p>+ Transfer credit may be limited by either UC or CSU or both. Please consult with a counselor.</p>	<p>CSU Graduation Requirement in U.S. History, Constitution and American Ideals.</p> <p>Not Part of IGETC (May be completed prior to transfer.) For the baccalaureate degree, CSU requires one of the following combinations: HIST 1 & 2 or POLS 1 with either HIST 1 or 2 CSU campuses have the discretion whether to allow courses used to satisfy the CSU US History, Constitution and American Ideals (AI) graduation requirement to count in both Area 3B or 4F and to meet the graduation requirement.</p>
<p>AREA 5 PHYSICAL AND BIOLOGICAL SCIENCES</p>	<p>AREA 6 LANGUAGE OTHER THAN ENGLISH (UC REQUIREMENT ONLY)</p>	<p>SUPPLEMENTARY NOTES</p>
<p>At least 2 courses, one Physical Science course and one Biological Science course; At least one must include a laboratory.</p> <p>Courses in BOLD include a laboratory component.</p> <p>7-9 semester, 9-12 quarter units</p> <p>5-A Physical Science</p> <p>ASTR 1 Intro to General Astronomy (3) CHEM 1A General Chemistry (5) CHEM 1B General Chemistry (5) CHEM 12A Organic Chemistry (5) CHEM 12B Organic Chemistry (5) + CHEM 30A Elementary Chemistry (4) CHEM 30B Elem Organic & Biochemistry (4) GEOG 1 Physical Geography (3) GEOL 1 Introduction to Geology (4) GEOL 13 Environmental Geology (3)</p>	<p>Proficiency equivalent to two years of high school study in the same language.</p> <p>6-A Language Other Than English</p> <p>CHN 1B Elementary Mandarin (5) FRNH 1B Elementary French (5) * FRNH 2A Intermediate French (5) JPN 1B Elementary Japanese (5) SPAN 1B Elementary Spanish (5) * SPAN 2A Intermediate Spanish (5) * SPAN 2B Intermediate Spanish (5) * SPAN 12A Spanish for Spanish Speakers (5) * SPAN 12B Spanish for Spanish Speakers - Intermediate / Advanced (5)</p>	<p>1. A single course, even though listed in more than one place, can only be used to satisfy one subject area of the IGETC.</p> <p>2. IGETC is not advisable for high-unit majors, e.g. sciences, engineering.</p> <p>3. Eleanor Roosevelt and Revelle Colleges at UC San Diego do not accept the IGETC.</p> <p>4. IGETC may not be appropriate for students who have completed courses at a CSU or UC campus.</p> <p>5. "Double counting" of courses toward the major is not limited by the IGETC, but may be limited by other directives. The UC will also allow IGETC courses to count toward major requirements. CSU campus limitations on double-counting of general education courses toward major preparation are not changed by the IGETC.</p> <p>+ Transfer credit may be limited by either UC or CSU or both. Please consult with a counselor.</p> <p>* Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.</p> <p>** Approved for fall 2011</p>

Transfer to the California State University System (CSU)

The California State University system includes the following campuses:

Bakersfield
 Channel Island
 Chico
 Dominguez Hills
 East Bay
 Fresno
 Fullerton
 Humboldt
 Long Beach
 Los Angeles
 Maritime Academy
 Monterey Bay

Gavilan College courses numbered 1-99 are transferable to all of the 23 CSU campuses. Courses numbered 100-199 are occupational and may transfer to CSU institutions (see below). Consult a counselor for complete information.

Academic units transferred from Gavilan College to CSU institutions may be applied to one of the following three areas by the receiving campuses:

1. Credit toward the major
2. General education credit
3. Elective credit

A study of the receiving institution's catalog or exploring ASSIST will aid students in determining where transferable courses completed at Gavilan College will be applied at the CSU campus. Students should consult with a counselor regarding transfer requirements.

CSU TRANSFER REQUIREMENTS

Students transferring to the California State University system will qualify for admission as upper division transfers if they have completed 60 transferable semester units with a GPA of 2.0 ("C") or better (non-residents 2.4 or better.) Within the 60 unit requirement, the 9 units in Area A, Area B-4 (Mathematics), and 18 additional semester units of general education course work must be completed with a grade of 2.0 or better in each course.

Students who complete the CSU General Education Breadth pattern will be considered to have satisfied the lower division general education requirements for the California State University B.A./B.S. degree. A minimum of 9 semester units of general education coursework must be completed at the upper division level after transfer. Some CSU campuses require more than 9 units.

Students should request a General Education Certification from the Office of Admissions and Records before transferring. See a counselor for further information.

CSU General Education (Breadth) Requirements:

AREA A: ENGLISH LANGUAGE, COMMUNICATIONS AND CRITICAL THINKING:

Courses will cover the principles and applications of language towards logical thought, clear precise expression, and critical evaluation of communication. English composition courses will include both expository and argumentative writing. In this area, courses emphasize oral and written communication skills, and sharpen analytical thinking.

AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING:

These courses examine the physical universe, its life forms, and its natural phenomena. Courses will help students develop appreciation and understanding of the scientific method, mathematics, and statistics, and encourage understanding of the relationship between science, technology, and other human activities.

AREA C: ARTS AND HUMANITIES:

These courses study the cultural activities and artistic expression of human beings. Courses will increase student awareness of ways in which people through the ages and in different cultures have responded to both their own internal landscapes and to the world around them in artistic and cultural creation. Humanities courses will also develop in student's aesthetic understanding, logical thinking skills, and an ability to make sound value judgments.

AREA D: SOCIAL SCIENCES:

These courses focus on people as members of societies. Courses will acquaint students with methods of inquiry used in the social and behavioral sciences. The courses will stimulate critical thinking about people's actions and interests on the local, national, and global levels, and will promote appreciation of social and cultural pluralism.

AREA E: LIFELONG LEARNING AND SELF DEVELOPMENT:

Courses in this area will equip students for lifelong understanding and development as physiological, social, and psychological beings. These courses have universal and durable utility in aiding students to make choices which will contribute to personal and social well-being, and to the achievement of self-actualization through the integration of physical, emotional, social, technological, and intellectual development.

CSU General Education (Breadth) Requirements 2011-2012

certified by Gavilan College

Students transferring to the California State University system will qualify for admission as upper division transfers if they have completed (60) transferable units with a GPA of 2.0 ("C" or better (non-residents 2.4 or better). Within the (60) unit requirement, the (9) units in Area A, Area B-4 (Mathematics), and (18) additional semester units of general education coursework must be completed with a grade of 2.0 or better in each course. Students who complete the following pattern will have satisfied the lower division General Education requirements for the California State University BA / BS degree. A minimum of (9) semester units of General Ed coursework must be completed at the upper division level after transfer; some CSU campuses require more than (9) units. (See a counselor for further information.)

(Students should request a general education certification from the office of Admissions and Records before transferring.)

AREA A ENGLISH LANGUAGE, COMMUNICATION AND CRITICAL THINKING	PHYS 4C Physics for Scientists & Engineers (Thermodynamic / Optics Modern Physics) (4)	AREA C ARTS AND HUMANITIES
<p>Select one course from each category. All courses must be completed with a grade of "C" or better. 9 semester units or 12-15 quarter units</p> <p>A - 1 Oral Communication</p> <p>CMUN 1A Introduction to Public Speaking (3) CMUN 5 Fundamentals of Comm Studies (3) CMUN 8 Interpersonal Communication (3) CMUN 10 Small Group Communication (3)</p> <p>A - 2 Written Communication</p> <p>ENGL 1A Composition (3)</p> <p>A - 3 Critical Thinking</p> <p>ENGL 1C Critical Reasoning and Writing (3) PHIL 2 Logic (3) PHIL 4 Critical Thinking and Writing (3)</p>	<p>PSCI 1 Principles of Physical Science (3) PSCI 2 Introduction to Meteorology (3)</p> <p>B - 2 Life Science</p> <p>AH 8 General Microbiology (5) AH 9 Human Physiology (5) AH 15 Survey of Human Anatomy and Physiology (5)</p> <p>ANTH 1 Intro to Physical Anthropology (3) BIO 1 General Biology (4) BIO 4 General Zoology (4) BIO 5 General Botany (4) BIO 7 Human Anatomy (4) BIO 8 General Microbiology (5) BIO 9 Human Physiology (5) BIO 10 Principles of Biology (4) BIO 12* Intro to Human Biology (4) BIO 13 Marine Biology (4) BIO 15 Survey of Human Anatomy and Physiology (5)</p> <p>ECOL 1 Conservation of Nat Resources (4)</p>	<p>Required: English 1B, one course from C-1 and one course from C-2 9 semester units or 12-15 quarter units</p> <p>C - 1 Arts (Art, Dance Music, Theater) Minimum of 2 units from one of these courses.</p> <p>ART 1A, B Art History (3) (3) ART 2A Two Dimensional Design (3) ART 3A Drawing and Composition (3) ART 6 Art Appreciation (3) ART 8A Beginning Photography from Analog to Digital (3) ART 10A Cultural History of Ceramics (3) ART 13 Three Dimensional Design (3) ART 14 Beginning Mural Painting (3) ART 25A Art Methods (3) CD 25A Art Methods (3) CMUN 2 Oral Reading (3) HUM 6 Foreign Cinema (3) HUM 10 Approaches to Contemporary Film (3) MUS 1A, B Music, History, and Literature (3) (3) MUS 2 History of Jazz and Rock Music (3) MUS 3A Harmony-Theory-Musicianship (4) MUS 4A Beginning Piano (3) MUS 6 Intro to World Music (3) THEA 1 Theater History (3) THEA 3 EI Teatro Campesino (3) THEA 4 Oral Reading (3) THEA 7 Theater Appreciation (3) THEA 12A Fund of Acting and Performance (3) THEA 20 Introduction to Script Writing (3)</p> <p>C - 2 Humanities (Literature, Philosophy, Foreign Language)</p> <p>ART 11 Creativity, Imagination, & Innovation (3) CHN 1A Elementary Mandarin (5) CHN 1B Elementary Mandarin (5) ENGL 2B American Ethnic Literature (3) ENGL 2C Intro to Film and Fiction (3) ENGL 2E Introduction to Women Writers (3) ENGL 2F Children's Literature (3) ENGL 2J Mythology (3) ENGL 4A British Literature - 449 through 1798 (3) ENGL 4B British Literature - 1798 to present (3) ENGL 5A Survey of American Literature - 1620 - 1865 (3) ENGL 5B Survey of American Literature - 1865 to present (3)</p>
AREA B SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING		
<p>One course from each category. The Physical or Life Science course must include a laboratory (indicated in BOLD). 9 semester units or 12-15 quarter units</p> <p>B - 1 Physical Science</p> <p>ASTR 1 Intro to General Astronomy (3) CHEM 1A General Chemistry (5) CHEM 1B General Chemistry (5) CHEM 12A Organic Chemistry (5) CHEM 12B Organic Chemistry (5) CHEM 30A Elementary Chemistry (4) CHEM 30B Elem Organic & Biochemistry (4) GEOG 1 Physical Geography (3) GEOL 1 Introduction to Geology (4) GEOL 13 Environmental Geology (3) PHYS 1 Introduction to Physics (4) PHYS 2A General Physics (4) PHYS 2B General Physics (4) PHYS 4A Physics for Scientists & Engineers (Mechanics / Fluids / Waves) (4) PHYS 4B Physics for Scientists and Engineers (Electromagnetism) (4)</p>	<p>B - 3 Laboratory Activity See Areas B - 1 & B - 2 above</p> <p>B - 4 Mathematics/Quantitative Reasoning Grade "C" or better is required</p> <p>BUS 11 Statistics for Bus and Economics (4) CSIS 26 Discrete Math (4) ECON 11 Statistics for Bus and Economics (4) MATH 1A Single-Variable Calculus and Analytic Geometry (4) MATH 1B Single-Variable Calculus and Analytic Geometry (4) MATH 1C Multivariable Calculus (4) MATH 2 Linear Algebra (3) MATH 2C Differential Equations (3) MATH 5 Introduction to Statistics (3) MATH 6 Calculus for Bus/Social Science (3) MATH 7 Finite Mathematics (3) MATH 8A First Half of Precalculus (4) MATH 8B Second Half of Precalculus (4) MATH 12 Math for Elementary Teachers (3) MATH 14 Math for the Liberal Arts (3)</p>	

<p>C - 2 Humanities (continued)</p> <p>ENGL 9A Introduction to Creative Writing (3)</p> <p>ENGL 9B Advanced Creative Writing (3)</p> <p>ENGL 9C Poetry Writing (3)</p> <p>FRNH 1A Elementary French (5)</p> <p>FRNH 1B Elementary French (5)</p> <p>FRNH 2A Intermediate French (5)</p> <p>HIST 1 U.S. Hist through Reconstruction (3)</p> <p>HIST 2 United States History - Reconstruction to the Present (3)</p> <p>HIST 3 History of California (3)</p> <p>HIST 4A History of World Societies Before 1500 (3)</p> <p>HIST 4B History of World Societies Before 1500 (3)</p> <p>HIST 5 Women's Lives in Early U.S. History (3)</p> <p>HIST 6 Women's Lives in Recent U.S. History (3)</p> <p>HIST 7A History of Western Civilization (3)</p> <p>HIST 7B History of Western Civilization (3)</p> <p>HIST 12 Mexican American Cultural History (3)</p> <p>HUM 3 Introduction to the Cinema (3)</p> <p>HUM 4 Intro to the American Cinema (3)</p> <p>HUM 5 Humanities Through the Arts (3)</p> <p>HUM 10 Approaches to Contemporary Film (3)</p> <p>HUM 12 Mexican American Cultural History (3)</p> <p>JPN 1A ± Elementary Japanese (5)</p> <p>JPN 1B ± Elementary Japanese (5)</p> <p>JOUR 10 Mass Media and Society (3)</p> <p>PHIL 1 Introduction to Philosophy (3)</p> <p>PHIL 3A Ethics (3)</p> <p>PHIL 3B Contemporary Moral Issues (3)</p> <p>PHIL 6 Comparative Religions (3)</p> <p>PHIL 9 Philosophy of Religion (3)</p> <p>SOC 10 Mass Media and Society (3)</p> <p>SPAN 1A, B Elementary Spanish (5)(5)</p> <p>SPAN 2A, B Intermediate Spanish (5)(5)</p> <p>SPAN 12A Spanish for Spanish Speakers (5)</p> <p>SPAN 12B Spanish for Spanish Speakers Intermediate/Advanced (5)</p>	<p>Requirement 2:</p> <p>D - 1 Anthropology and Archeology</p> <p>ANTH 2 Introduction to Archeology (3)</p> <p>ANTH 3 Intro to Cultural Anthropology (3)</p> <p>ANTH 5 Magic, Witchcraft and Religion (3)</p> <p>D - 2 Economics</p> <p>ECON 1 Principles of Macroeconomics (3)</p> <p>ECON 2 Principles of Microeconomics (3)</p> <p>ECON 10 Fundamentals of Economics (3)</p> <p>D - 3 Ethnic Studies</p> <p>CMUN 4 Intercultural Communication (3)</p> <p>HIST 12 Mexican American Cultural History (3)</p> <p>HUM 12 Mexican American Cultural History (3)</p> <p>SOC 3 Sociology of Race, Ethnicity & Cultural Identity (3)</p> <p>D - 4 Gender Studies</p> <p>HIST 5 Women's Lives in Early U.S. Hist. (3)</p> <p>HIST 6 Women's Lives in Recent U.S. Hist. (3)</p> <p>SOC 4 Sociology of Women and Men (3)</p> <p>D - 5 Geography</p> <p>GEOG 2 Cultural Geography (3)</p> <p>D - 6 History</p> <p>HIST 1 U.S. Hist through Reconstruction (3)</p> <p>HIST 2 United States History - Reconstruction to the Present (3)</p> <p>HIST 3 History of California (3)</p> <p>HIST 4A History of World Societies Before 1500 (3)</p> <p>HIST 4B History of World Societies Before 1500 to Present (3)</p> <p>HIST 5 Women's Lives in Early U.S. Hist. (3)</p> <p>HIST 6 Women's Lives in Recent U.S. Hist. (3)</p> <p>HIST 12 Mexican American Cultural History (3)</p> <p>HUM 12 Mexican American Cultural History (3)</p> <p>D - 7 Interdisciplinary Social & Behavioral Sci.</p> <p>ANTH 6* Culture & Politics of Africa (3)</p> <p>ANTH 9 Cultural Context of Child and Family in a Diverse Society (3)</p> <p>CD 7 Cultural Context of Child and Family in a Diverse Society (3)</p> <p>CMUN 4 Intercultural Communication (3)</p> <p>CMUN 6 Intro to Conflict Resolution (3)</p> <p>POLS 6 Intro to Conflict Resolution (3)</p> <p>PSYC 6 Intro to Conflict Resolution (3)</p> <p>PSYC 7 Cultural Context of Child and Family in a Diverse Society (3)</p>	<p>D - 8 Political Science, Government and Legal Institutions</p> <p>AJ 5* Intro to Modern Intntl Terrorism (3)</p> <p>POLS 1 Intro to American Government (3)</p> <p>POLS 3 Intro to Comparative Politics (3)</p> <p>POLS 4 Intro to International Relations (3)</p> <p>POLS 5* Intro to Modern Intntl Terrorism (3)</p> <p>D - 9 Psychology</p> <p>CD 2 Early Childhood Development (3)</p> <p>CD 3 Child Growth and Development During the School Years (3)</p> <p>PSYC 1A Intro to Psychology (3)</p> <p>PSYC 1B Intro to Psychology (3)</p> <p>PSYC 2 Early Childhood Development (3)</p> <p>PSYC 3 Child Growth and Development During the School Years (3)</p> <p>D - 0 Sociology and Criminology</p> <p>JOUR 10 Mass Media and Society (3)</p> <p>SOC 1A Introduction to Sociology (3)</p> <p>SOC 1B Introduction to Sociology: Social Problems (3)</p> <p>SOC 3 Sociology of Race, Ethnicity and Cultural Identity (3)</p> <p>SOC 4 Sociology of Women and Men (3)</p> <p>SOC 10 Mass Media and Society (3)</p>
AREA E		
LIFELONG LEARNING AND SELF-DEVELOPMENT		
<p>1. One unit of Kinesiology (previously Physical Education) activity course</p>		
<p>2. Two units from:</p>		
<p>AH 3 The Person in the Life Cycle (3)</p> <p>AH 11 Nutrition (3)</p> <p>BIO 11 Nutrition (3)</p> <p>» CD 2 Early Childhood Development (3)</p> <p>» CD 3 Child Growth and Development During the School Years (3)</p> <p>GUID 1 Self-Assessment and Career Development (3)</p> <p>GUID 6 Life Skills for Higher Education (2)</p> <p>HE 1 Health Education (3)</p> <p>HE 2 Human Sexuality (3)</p> <p>□ PSYC 2 Early Childhood Development (3)</p> <p>□ PSYC 3 Child Growth and Development During the School Years (3)</p> <p>PSYC 5 Self-Assessment and Career Development (3)</p> <p>SOC 21 Marriage and the Family (3)</p>		
AREA D	SOCIAL SCIENCES	
<p>Two requirements: select one course from Requirement 1 and select 2 courses from Requirement 2.</p>		
<p>9 semester units or 12-15 quarter units</p>		
<p>Requirement 1:</p>		
<p>HIST 1 U.S. Hist through Reconstruction (3)</p> <p>HIST 2 U.S. Hist Reconstruction to the Present (3)</p> <p>POLS 1 Intro to American Government (3)</p>		
<p>NOTE: For the baccalaureate degree, one of the following combinations will satisfy the CSU graduation requirement in US History, Constitution and American Ideals: HIST 1 & 2, POLS 1 with either HIST 1 or 2</p> <p>Courses listed under more than one discipline or area may be used only once to satisfy an area. * = Approved for Fall 2011 ± = Approved retroactively for Fall 2005 NOTE: "□" or "»". PSYC 2 + 3 acceptable for AREA E only if taken as combination. NOTE: Transfer credit of certain courses (esp. Science & Math) may be limited by UC or CSU or both. Consult a counselor.</p>		

Transfer Admissions Agreement (TAA)

A Transfer Admissions Agreement is a formal agreement between a student in attendance at Gavilan College and a receiving baccalaureate granting institution to which the student intends to transfer. The agreement guarantees admission to a transfer university a year in advance for the fall semester. It may also guarantee admission into a major.



Gavilan College has Transfer Admission Agreements with several colleges and universities. Please check our website for specifics at www.gavilan.edu/counseling/TransferServices.html.



Because the requirements of universities vary, it is advisable that students consult a counselor for more detailed information.

Transfer (Articulation) Agreements with Private Universities

Certain private universities have completed course agreements with Gavilan College to facilitate student transfer. The following universities have provided Gavilan students with a course transfer pattern for students who plan to attend these private institutions:

- Academy of Art University (San Francisco)
- Boston University (Engineering Program)
- Brandman University
- Brigham Young University (BYU)
- Brigham Young University (Hawaii)
- Cleveland Chiropractic College
- Cogswell Polytechnical College
- College of Notre Dame (California)
- Embry-Riddle Aeronautical University
- Fashion Institute of Design and Merchandise (FIDM)
- Golden Gate University
- Hawaii Pacific
- Heald College
- Indiana University
- Loma Linda College (nursing agreement)
- Los Angeles College of Chiropractic
- Menlo College
- Mills College (Oakland)
- Monterey Institute of International Studies
- National University
- Oregon State University
- Samuel Merritt College (Nursing)
- United States International University (USIU)
- University of the Pacific (School of Pharmacy and Health Sciences)
- University of Phoenix
- University of San Francisco (USF)
- University of Santa Clara
- University of Southern Nevada (College of Nursing)

General Education/Course Credit Matrix

UC/CSU: Courses transferable to a UC or CSU campus.

CSU-GE: Courses meet general education requirements for CSU.

IGETC: Courses satisfy IGETC general education transfer pattern requirements. IGETC satisfies both UC and CSU requirements.

AA/AS: Courses meet associate's degree requirements

CAN: The California Articulation Number (CAN) System identifies some of the transferable, lower division, introductory, preparatory courses commonly taught within each academic discipline on college campuses.

The system assures students that CAN courses on one participating campus will be accepted "in lieu of" the comparable CAN course on another participating campus.

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
ACCT 20	CSU/UC				BUS2
ACCT 21	CSU/UC				BUS4
ACCT 20 + 21					BUS SEQ A
ACCT 23	CSU				
ACCT 101	CSU				
ACCT 103	CSU				
ACCT 105	CSU				
ACCT 111	CSU				
ACCT 120	CSU				
ACCT 121	CSU				
ACCT 190	CSU				
AFT 121	CSU				
AFT 122	CSU				
AFT 133	CSU				
AFT 134	CSU				
AH 3	CSU/UC	E2		E2 F	
AH 8	CSU/UC	B2 B3	5B	B2 B3	BIO14
AH 9	CSU/UC	B2 B3	5B	B2 B3	BIO12
AH 11	CSU/UC	E2		E2 F	FCS2
AH 15	CSU/UC	B2 B3	5B	B2 B3	
AH 16	CSU				
AH 22	CSU				
AH 23	CSU				
AH 30	CSU/UC			E2	
AH 32	CSU				
AH 51	CSU				
AH 52	CSU				
AH 53	CSU				
AH 54	CSU				
AJ 5	CSU/UC	D8	4H	D2	
AJ 10	CSU/UC				AJ2
AJ 12	CSU				
AJ 14	CSU/UC				AJ4
AJ 16	CSU				AJ6
AJ 18	CSU/UC				
AJ 19	CSU				
AJ 20	CSU				
AJ 21	CSU				
AJ 22	CSU				

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
AJ 23	CSU				
AJ 32	CSU				
AJ 100A	CSU				
AJ105P	CSU				
AJ129P	CSU				
AJ 173	CSU				
AJ 176	CSU				
AJ 179P	CSU				
AJ 184	CSU				
AMT 100	CSU				
AMT 101	CSU				
AMT 110	CSU				
AMT 111	CSU				
AMT 120	CSU				
AMT 121	CSU				
ANTH 1	CSU/UC	B2	5B	B2	ANTH2
ANTH 2	CSU/UC	D1	4A	D2	ANTH6
ANTH 3	CSU/UC	D1	4A	D2 F	ANTH4
ANTH 5	CSU/UC	D1	4A	D2 F	
ANTH 6	CSU/UC	D7	4G	D2 F	
ANTH 9	CSU	D7		D2 F	
APE 34	CSU/UC	E1		E1	
APE 35	CSU/UC	E1		E1	
APE 36	CSU/UC	E1		E1	
APE 38	CSU/UC	E1		E1	
ART 1A	CSU/UC	C1	3A	C1 F	ART2
ART 1B	CSU/UC	C1	3A	C1	ART4
ART 1A + 1B	CSU/UC	C1	3A	C1	ART SEQ A
ART 2A	CSU/UC	C1		C1	ART14
ART 3A	CSU/UC	C1		C1	ART8
ART 3B	CSU/UC			C1	
ART 6	CSU/UC	C1	3A	C1 F	
ART 8A	CSU/UC	C1		C1	ART18
ART 10A	CSU/UC	C1		C1 F	ART6
ART 10B	CSU/UC			C1	
ART 11	CSU	C2		C2 F	
ART 12A	CSU/UC			C1	ART12
ART 12B	CSU/UC			C1	
ART 13	CSU/UC	C1		C1	
ART 14	CSU/UC	C1		C1 F	
ART 15A	CSU/UC			C1	
ART 15B	CSU/UC			C1	
ART 22	CSU				
ART 23	CSU				
ART 25A	CSU	C1		C1	
ART 25B	CSU			C1	
ART 34A	CSU/UC			C1	ART24
ART 34B	CSU/UC			C1	
ART 40	CSU			C1	
ART 74	CSU			C1	
ART 75	CSU			C1	
ART 76	CSU			C1	
ART 77	CSU/UC			C1	
ART 79	CSU			C1	
ART 80	CSU/UC			C1	
ART 85	CSU			C1	
ART 98	CSU			C1	
ART 107	CSU			C1	

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
ART 108	CSU			C1	
ART 110	CSU			C1	
ART 113	CSU			C1	
ART 114	CSU			C1	
ART 116	CSU			C1	
ART 117	CSU/UC			C1	
ART 140	CSU/UC			C1	
ASTR 1	CSU/UC	B1	5A	B1	
ATH 35	CSU/UC	E1		E1	
ATH 36	CSU/UC	E1		E1	
ATH 38	CSU/UC	E1		E1	
ATH 42	CSU/UC	E1		E1	
ATH 45	CSU/UC	E1		E1	
ATH 46	CSU/UC	E1		E1	
ATH 47	CSU/UC	E1		E1	
BIO 1	CSU/UC	B2 B3	5B	B2 B3	BIOL2
BIO 4	CSU/UC	B2 B3	5B	B2 B3	BIOL4
BIO 5	CSU/UC	B2 B3	5B	B2 B3	BIOL6
BIO 1 + 4 + 5					BIOL SEQ A
BIO 7	CSU/UC	B2 B3	5B	B2 B3	BIOL10
BIO 8	CSU/UC	B2 B3	5B	B2 B3	BIOL14
BIO 9	CSU/UC	B2 B3	5B	B2 B3	BIOL12
BIO 7 + 9					BIOL SEQ B
BIO 10	CSU/UC	B2 B3	5B	B2 B3	
BIO 11	CSU/UC	E2		E2	FCS2
BIO 12	CSU/UC	B2 B3	5B	B2	
BIO 13	CSU/UC	B2 B3	5B	B2 B3	
BIO 15	CSU/UC	B2 B3	5B	B2 B3	
BIO 21	CSU				
BIO 22	CSU				
BIO 23	CSU				
BIOT 103	CSU				
BIOT 104	CSU				
BIOT 105	CSU				
BOT 23	CSU				
BOT 112	CSU				
BOT 160	CSU				
BOT 180	CSU				
BOT 181	CSU				
BOT 182	CSU				
BOT 183	CSU				
BOT 190	CSU				
BUS 1	CSU/UC			D2	
BUS 11	CSU/UC	B4	2A	B4	
BUS 14	CSU				
BUS 80	CSU/UC				BUS12
BUS 100	CSU				
BUS 102	CSU				
CD 1	CSU				
CD 2	CSU/UC	D9 E	4I	D2 E2	
CD 3	CSU/UC	D9 E	4I	D2 E2	
CD 4	CSU				
CD 5	CSU				
CD 6	CSU				
CD 7	CSU	D7		D2 F	
CD 8A	CSU/UC				
CD 8B	CSU				
CD 9	CSU				

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
CD 10	CSU				
CD 11A	CSU				
CD 11B	CSU				
CD 11C	CSU				
CD 12	CSU				
CD 13	CSU				
CD 14A	CSU				
CD 14B	CSU				
CD 15	CSU				
CD 16	CSU				
CD 17	CSU				
CD 18	CSU				
CD 19	CSU				
CD 20	CSU				
CD 21	CSU				
CD 22	CSU				
CD 23	CSU				
CD 25A	CSU	C1		C1	
CD 25B	CSU			C1	
CD 28A	CSU				
CD 28B	CSU				
CD 28C	CSU				
CD 30A	CSU				
CD 30B	CSU				
CD 31	CSU				
CD 35	CSU				
CD 36	CSU				
CD 97	CSU				
CD 98	CSU				
CGD 1	CSU				
CGD 2	CSU				
CGD 4	CSU				
CGD 6	CSU				
CGD 8	CSU				
CGD 9	CSU				
CGD 23	CSU				
CGD 30	CSU				
CGD 110	CSU				
CGD 160	CSU				
CHEM 1A	CSU/UC	B1 B3	5A	B1 B3	CHEM2
CHEM 1B	CSU/UC	B1 B3	5A	B1 B3	CHEM4
CHEM 1A + 1B					CHEM SEQ A
CHEM 12A	CSU/UC	B1 B3	5A	B1 B3	
CHEM 12B	CSU/UC	B1 B3	5A	B1 B3	
CHEM 30A	CSU/UC	B1 B3	5A	B1 B3	CHEM6
CHEM 30B	CSU/UC	B1 B3	5A	B1 B3	CHEM8
CHEM 30A + 30B					CHEM SEQ B
CHN 1A	CSU/UC	C2		C2	
CHN 1B	CSU/UC	C2	6A	C2	
CMUN 1A	CSU/UC	A1	1C	A1	SPCH4
CMUN 2	CSU/UC	C1		C1	
CMUN 4	CSU/UC	D3 D7	4G	D2 F	
CMUN 5	CSU/UC	A1	1C	A1	
CMUN 6	CSU	D7		D2	
CMUN 8	CSU/UC	A1	1C	A1 F	
CMUN 10	CSU/UC	A1	1C	A1	SPCH10
CMUN 11	CSU				
CMUN 22	CSU				

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
CMUN 23	CSU				
CMUN 129	CSU				
CSIS 1	CSU/UC			E2	CSCI2
CSIS 2	CSU			E2	BUS6
CSIS 2L	CSU				
CSIS 3	CSU				
CSIS 5	CSU/UC				CSCI4
CSIS 6	CSU			E2	
CSIS 7	CSU				
CSIS 8	CSU			E2	
CSIS 9	CSU				
CSIS 10	CSU/UC				
CSIS 12	CSU/UC				
CSIS 12L	CSU/UC				
CSIS 18	CSU/UC				
CSIS 18L	CSU/UC				
CSIS 20	CSU				
CSIS 23	CSU				
CSIS 24	CSU/UC				
CSIS 26	CSU/UC	B4	2A	B4	
CSIS 42	CSU/UC				
CSIS 43	CSU/UC				
CSIS 44	CSU				
CSIS 45	CSU/UC			E2	CSCI18
CSIS 46	CSU/UC				
CSIS 47	CSU/UC				
CSIS 48	CSU/UC				
CSIS 49	CSU/UC				
CSIS 51	CSU/UC			E2	
CSIS 52	CSU				
CSIS 54	CSU/UC				
CSIS 54L	CSU/UC				
CSIS 61	CSU/UC				
CSIS 72	CSU				
CSIS 73	CSU				
CSIS 74	CSU			C1	
CSIS 75	CSU			C1	
CSIS 76	CSU			C1	
CSIS 77	CSU/UC			C1	
CSIS 78	CSU				
CSIS 79	CSU			C1	
CSIS 80	CSU/UC			C1	
CSIS 84	CSU/UC				
CSIS 85	CSU			C1	
CSIS 88	CSU				
CSIS 107	CSU				
CSIS 108	CSU			C1	
CSIS 110	CSU			C1	
CSIS 112	CSU				
CSIS 113	CSU			C1	
CSIS 114	CSU				
CSIS 116	CSU				
CSIS 117	CSU/UC				
CSIS 120	CSU				
CSIS 121	CSU				
CSIS 122	CSU	E1		E1	
CSIS 124	CSU				
CSIS 126	CSU				

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
CSIS 128	CSU				
CSIS 129	CSU				
CSIS 132	CSU				
CSIS 134	CSU				
CSIS 140	CSU/UC			C1	
CSIS 142	CSU				
CSIS 151	CSU				
CSIS 175A	CSU				
CSIS 175B	CSU				
CSIS 175C	CSU				
CSIS 178	CSU				
CSIS 179	CSU				
CSIS 181	CSU				
CSIS 182	CSU				
CSIS 183	CSU				
CSIS 184	CSU				
DM 6	CSU			E2	
DM 7	CSU				
DM 60	CSU				
DM 61	CSU				
DM 72	CSU				
DM 73	CSU				
DM 74	CSU			C1	
DM 75	CSU			C1	
DM 76	CSU			C1	
DM 77	CSU/UC			C1	
DM 79	CSU			C1	
DM 80	CSU/UC			C1	
DM 85	CSU			C1	
DM 107	CSU			C1	
DM 108	CSU			C1	
DM 110	CSU			C1	
DM 111	CSU				
DM 113	CSU			C1	
DM 114	CSU			C1	
DM 116	CSU			C1	
DM 117	CSU/UC			C1	
DM 140	CSU/UC			C1	
ECOL 1	CSU/UC	B2 B3	5B	B2 B3	
ECON 1	CSU/UC	D2	4B	D2	ECON2
ECON 2	CSU/UC	D2	4B	D2	ECON4
ECON 10	CSU/UC	D2	4B	D2	
ECON 11	CSU/UC	B4	2A	B4	
ECON 14	CSU				
ENGL 1A	CSU/UC	A2	1A	A2	ENGL2
ENGL 1B	CSU/UC	C	3B	C2	ENGL4
ENGL 1A + 1B					ENGL-SEQ A
ENGL 1C	CSU/UC	A3	1B	C2	
ENGL 2B	CSU/UC	C2	3B	C2 F	
ENGL 2C	CSU/UC	C2	3B	C2	
ENGL 2E	CSU/UC	C2	3B	C2 F	
ENGL 2F	CSU/UC	C2	3B	C2	
ENGL 2J	CSU/UC	C2	3B	C2	
ENGL 4A	CSU/UC	C2	3B	C2	ENGL8
ENGL 4B	CSU/UC	C2	3B	C2	ENGL10
ENGL 4A + 4B					ENGL-SEQ B
ENGL 5A	CSU/UC	C2	3B	C2	ENGL14

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
ENGL 5B	CSU/UC	C2	3B	C2	ENGL16
ENGL 5A + 5B					ENGL-SEQ C
ENGL 9A	CSU/UC	C2		C2	ENGL6
ENGL 9B	CSU/UC	C2		C2	
ENGL 9C	CSU/UC	C2		C2	
ENGL 12A-D	CSU				
ENGL 22	CSU				
ENGL 23	CSU				
ENGL 148	CSU				
ENGR 1	CSU/UC				ENGR2
ENGR 2	CSU/UC				ENGR8
ENGR 3	CSU/UC				ENGR12
ENGR 4	CSU/UC				ENGR4
ENGR 5	CSU/UC				CSCI4
ENGR 10A	CSU/UC				
FRNH 1A	CSU/UC	C2	6A	C2 F	
FRNH 1B	CSU/UC	C2	6A	C2 F	
FRNH 2A	CSU/UC	C2	3B 6A	C2 F	
FRNH 8A	CSU			F	
FRNH 8B	CSU			F	
GEOG 1	CSU/UC	B1 B3	5A	B1 B3	GEOG6
GEOG 2	CSU/UC	D5	4E	D2 F	GEOG4
GEOL 1	CSU/UC	B1 B3	5A	B1 B3	GEOL2
GEOL 13	CSU/UC	B1	5A	B1	
GUID 1	CSU	E2		E2	
GUID 6	CSU/UC	E2		E2	
GUID 22	CSU				
GUID 23	CSU				
GUID 28	CSU				
GUID 29	CSU				
HE 1	CSU/UC	E2		E2	
HE 2	CSU/UC	E2		E2	
HE 6	CSU				
HIST 1	CSU/UC	C2 D6 7B	3B 4F	C2 D2 F	HIST8
HIST 2	CSU/UC	C2 D6 7B	3B 4F	C2 D2	HIST10
HIST 1 + 2					HIST-SEQ B
HIST 3	CSU/UC	C2 D6	3B 4F	C2 D2 F	
HIST 4A	CSU/UC	C2 D6	3B 4F	C2 D2	
HIST 4B	CSU/UC	C2 D6	3B 4F	C2 D2	
HIST 5	CSU/UC	C2 D4 D6	3B 4F	C2 D1 D2 F	
HIST 6	CSU/UC	C2 D4 D6	3B 4F	C2 D2	
HIST 7A	CSU/UC	C2	3B	C2	HIST2
HIST 7B	CSU/UC	C2	3B	C2	HIST4
HIST 7A + 7B					HIST-SEQ A
HIST 12	CSU/UC	C2 D3 D6	4F 3B	D2 F	
HIST 22	CSU				
HIST 23	CSU				
HORT 20	CSU				
HUM 3	CSU/UC	C2	3B	C2	
HUM 4	CSU/UC	C2	3B	C2	
HUM 5	CSU/UC	C2	3B	C2	
HUM 6	CSU/UC	C1	3A	C1	
HUM 10	CSU/UC	C1 C2	3B	C1 C2	
HUM 12	CSU/UC	C2 D3 D6	4F 3B	D2 F	
HUM 22	CSU				
HUM 23	CSU				
HUM 25A	CSU/UC				

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
HUM 98	CSU				
IT115	CSU				
IT116	CSU				
IT117	CSU				
ITAL 8A	CSU			F	
ITAL 8B	CSU			F	
JOUR 10	CSU/UC	C2 D0	4J	C2 D2	JOUR4
JOUR 16A	CSU			C1 JOUR2	
JOUR 16B	CSU			C1	
JOUR 18A-D	CSU			C1	
JOUR 22	CSU			C1	
JOUR 23	CSU			C1	
JPN 1A	CSU/UC	C2		C2 F	
JPN 1B	CSU/UC	C2	6A	C2 F	
KIN 1	CSU	E1			
KIN 2	CSU/UC				
KIN 3	CSU/UC				
KIN 3A	CSU				
KIN 5	CSU/UC			E1	
KIN 6	CSU			E1	
KIN 7	CSU				
KIN 8	CSU				
KIN 9A	CSU/UC	E1		E1	
KIN 9B	CSU/UC	E1		E1	
KIN 10A	CSU/UC	E1		E1	
KIN 10B	CSU/UC	E1		E1	
KIN 11A	CSU/UC	E1		E1	
KIN 11B	CSU/UC	E1		E1	
KIN 12A	CSU/UC	E1		E1	
KIN 12B	CSU/UC	E1		E1	
KIN 13A	CSU/UC	E1			
KIN 13B	CSU/UC	E1			
KIN 14A	CSU/UC	E1		E1	
KIN 14B	CSU/UC	E1		E1	
KIN 16	CSU/UC	E1		E1	
KIN 17	CSU/UC	E1		E1	
KIN 18	CSU/UC	E1		E1	
KIN 19	CSU/UC	E1		E1	
KIN 20	CSU/UC	E1		E1	
KIN 21	CSU/UC	E1		E1	
KIN 22	CSU				
KIN 23	CSU				
KIN 24	CSU/UC	E1		E1	
KIN 25	CSU/UC	E1		E1	
KIN 27	CSU/UC	E1		E1	
KIN 29	CSU	E1			
KIN 31	CSU	E1			
KIN 34	CSU/UC	E1		E1	
KIN 35	CSU/UC	E1		E1	
KIN 36	CSU/UC	E1		E1	
KIN 37	CSU/UC	E1		E1	
KIN 38	CSU/UC	E1		E1	
KIN 39	CSU/UC	E1		E1	
KIN 41	CSU	E1			
KIN 43	CSU	E1			
KIN 44	CSU/UC	E1		E1	
KIN 46	CSU/UC	E1		E1	

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
KIN 47	CSU	E1			
KIN 61	CSU/UC	E1		E1	
KIN 62	CSU/UC	E1		E1	
KIN 63	CSU/UC	E1		E1	
KIN 64	CSU/UC	E1		E1	
KIN 65	CSU/UC	E1		E1	
KIN 66	CSU/UC	E1		E1	
KIN 68	CSU/UC	E1		E1	
KIN 70	CSU/UC	E1		E1	
KIN 71	CSU/UC	E1		E1	
KIN 73	CSU/UC	E1		E1	
KIN 74	CSU/UC	E1		E1	
KIN 75	CSU/UC	E1		E1	
KIN 77	CSU	E1			
KIN 79	CSU	E1			
KIN 80	CSU	E1			
KIN 81	CSU/UC	E1		E1	
KIN 82	CSU	E1		E1	
KIN 99B	CSU	E1			
LIB 3	CSU				
LIB 6	CSU			E2	
LIB 23	CSU				
LIB 140	CSU				
MATH 1A	CSU/UC	B4	2A	B4	MATH 18
MATH 1B	CSU/UC	B4	2A	B4	MATH 20
MATH 1A + 1B					MATH SEQ B
MATH 1C	CSU/UC	B4	2A	B4	MATH22
MATH 1A + 1B +1C					MATH SEQ C
MATH 2	CSU/UC	B4	2A	B4	MATH26
MATH 2C	CSU/UC	B4	2A	B4	MATH24
MATH 5	CSU/UC	B4	2A	B4	STAT2
MATH 6	CSU/UC	B4	2A	B4	MATH34
MATH 7	CSU/UC	B4	2A	B4	MATH12
MATH 8A	CSU/UC	B4	2A	B4	
MATH 8B	CSU/UC	B4	2A	B4	
MATH 12	CSU/UC	B4		B4	
MATH 14	CSU/UC	B4	2A	B4	
MATH 22	CSU				
MATH 23	CSU				
MCTV 6	CSU				
MCTV 16	CSU				
MCTV 17A	CSU				
MCTV 17B	CSU				
MCTV 19	CSU/UC				
MGMT 23	CSU				
MGMT 101	CSU				
MGMT 102	CSU				
MGMT 104	CSU				
MGMT 190	CSU				
MKTG 23	CSU				
MKTG 100	CSU				
MUS 1A	CSU/UC	C1	3A	C1 F	MUS8
MUS 1B	CSU/UC	C1	3A	C1	
MUS 2	CSU/UC	C1	3A	C1 F	
MUS 3A	CSU/UC	C1		C1	
MUS 3B	CSU/UC			C1	
MUS 3C	CSU/UC			C1	

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
MUS 3D	CSU/UC			C1	
MUS 4A	CSU/UC	C1		C1	
MUS 4B	CSU/UC			C1	
MUS 5A-D	CSU/UC			C1	
MUS 6				F	
MUS 7					
MUS 8A-D	CSU/UC			C1	
MUS 9A-B	CSU/UC			C1	
MUS 12	CSU/UC			C1	
MUS 13	CSU/UC			C1	
MUS 14A-D	CSU			C1	
MUS 16A	CSU				
MUS 20	CSU				
MUS 21	CSU			C1	
MUS 22	CSU				
MUS 23	CSU				
MUS 26	CSU/UC			C1	
MUS 98	CSU			C1	
PHIL 1	CSU/UC	C2	3B	C2	PHIL2
PHIL 2	CSU/UC	A3		C2	PHIL6
PHIL 3A	CSU/UC	C2	3B	C2	PHIL4
PHIL 3B	CSU/UC	C2	3B	C2 E2	
PHIL 4	CSU/UC	A3	1B	C2	
PHIL 6	CSU/UC	C2	3B	C2 F	
PHIL 9	CSU/UC	C2	3B	C2 E2	
PHIL 23	CSU				
PHYS 1	CSU/UC	B1 B3	5A	B1 B3	
PHYS 2A	CSU/UC	B1 B3	5A	B1 B3	PHYS2
PHYS 2B	CSU/UC	B1 B3	5A	B1 B3	PHYS4
PHYS 2A +2B					PHYS.SEQ A
PHYS 4A	CSU/UC	B1 B3	5A	B1 B3	
PHYS 4B	CSU/UC	B1 B3	5A	B1 B3	
PHYS 4C	CSU/UC	B1 B3	5A	B1 B3	
PHYS 4A + 4B + 4C					PHYS SEQ B
PHYS 10	CSU				
PL 110	CSU				
POLS 1	CSU/UC	D8	4H 7A	D1 D2	GOVT2
POLS 3	CSU/UC	D8	4H	D2 F	
POLS 4	CSU/UC	D8	4H	D2 F	
POLS 5	CSU/UC	D8	4H	D2	
POLS 6	CSU	D7		D2	
POLS 8	CSU				
POLS 22	CSU				
POLS 23	CSU				
POLS 27	CSU			E2	
PSCI 1	CSU/UC	B1	5A	B1	
PSCI 2	CSU/UC	B1	5A	B1	
PSCI 23	CSU				
PSYC 1A	CSU/UC	D9	4I	D2	PSY2
PSYC 1B	CSU/UC	D9	4I	D2	
PSYC 2	CSU/UC	D9 E	4I	D2 E2	
PSYC 3	CSU/UC	D9 E	4I	D2 E2	
PSYC 5	CSU	E2		E2	
PSYC 6	CSU	D7		D2	
PSYC 7	CSU	D7		D2 F	
PSYC 22	CSU				
PSYC 23	CSU				

GAVILAN COURSE #	UC/CSU AREA	CSU-GE AREA	IGETC AREA	AA/AS AREA	CAN NUMBER
PSYC 27	CSU			E2	
PSYC 29	CSU				
PSYC 52	CSU				
PSYC 103	CSU				
RE 23	CSU				
RE 160	CSU				
RE 162	CSU				
RE 163	CSU				
RE 164	CSU				
RE 165	CSU				
RE 166	CSU				
RE 167	CSU				
RE 168	CSU				
SOC 1A	CSU/UC	D0	4J	D2	SOC2
SOC 1B	CSU/UC	D0	4J	D2	SOC4
SOC 3	CSU/UC	D0 D3	4J	D2 F	
SOC 4	CSU/UC	D0 D4	4J	D2	
SOC 10	CSU/UC	C2 D0	4J	C2 D2	
SOC 21	CSU	E2		E2	
SOC 22	CSU				
SOC 23	CSU				
SPAN 1A	CSU/UC	C2		C2 F	SPAN2
SPAN 1B	CSU/UC	C2	6A	C2 F	SPAN4
SPAN 1A + 1B					SPAN SEQ A
SPAN 2A	CSU/UC	C2	3B 6A	C2 F	SPAN8
SPAN 2B	CSU/UC	C2	3B 6A	C2 F	SPAN10
SPAN 2A + 2B					SPAN SEQ B
SPAN 8A-D	CSU			C2	
SPAN 12A	CSU/UC	C2	6A	C2 F	
SPAN 12B	CSU/UC	C2	6A	C2 F	
SPAN 22	CSU				
SPAN 23	CSU				
THEA 1	CSU/UC	C1	3A	C1 F	
THEA 2A	CSU			C1	
THEA 2B	CSU			C1	
THEA 3	CSU/UC	C1	3A	C1 F	
THEA 4	CSU/UC	C1		C1	
THEA 6	CSU				
THEA 7	CSU/UC	C1	3A	C1	
THEA 10	CSU/UC			C1	
THEA 11	CSU/UC			C1	
THEA 12A	CSU/UC	C1		C1	DRAM8
THEA 12B	CSU/UC			C1	
THEA 13A -D	CSU/UC			C1	
THEA 14	CSU/UC			C1	
THEA 15	CSU/UC			C1	
THEA 16	CSU			C1	
THEA 17A	CSU			C1	
THEA 17B	CSU			C1	
THEA 19	CSU/UC			C1	
THEA 20	CSU	C1			
THEA 21	CSU/UC			C1 F	
THEA 22	CSU				
THEA 23	CSU				
THEA 98	CSU				